



# EARLY START DENVER MODEL

OFFERED BY  
UC DAVIS  
MIND INSTITUTE

## Introductory Workshop

.6 CEU.  
7.5 BACB CEUs.

Learn about the theoretical and empirical framework, curriculum and teaching principles of the Early Start Denver Model (ESDM)—a developmental, behavioral and relationship-based intervention program for infants and toddlers with an autism spectrum disorder, ages 12-48 months. Topics include:

- Administering and completing a developmental assessment of children's skill levels
- Developing individualized, developmentally appropriate teaching objectives
- Implementing the ESDM teaching practices and fidelity system to evaluate technique use
- Maintaining data management and addressing poor or limited child progress, when needed

**Prerequisite:** You must work regularly with 12-48 month-old children with ASD; purchase, read and bring a copy of the manual "Early Start Denver Model for Young Children with Autism: Promoting Language, Learning, and Engagement" to the Workshop.

- July 13: Fri., 9 a.m.-5 p.m.
- \$375. Enroll in section 121ESD100.

## Advanced Workshop

1.8 CEUs.  
21.6 BACB CEUs.

Gain in-depth training in the curriculum assessment and teaching procedures of the Early Start Denver Model. Learn how to generate and embed developmentally appropriate teaching curriculum into naturalistic routines for infants and toddlers with ASD. Receive hands-on experience in:

- Implementing the curriculum tool for evaluation of children's skill levels across developmental domains
- Building comprehensive intervention and data management programs
- Integrating intervention strategies within naturalistic play routines to promote child growth
- Evaluating therapist technique use of intervention strategies

**Note:** This program is only open to site teams (three to five members) and is subject to application. Applications are reviewed on a first-come, first-serve basis. Because spacing is limited and the *Advanced Workshop* has filled quickly in the past, we encourage teams to apply immediately. Teams will be notified in the order that their application is reviewed/approved.

**Prerequisite:** You must have completed or be enrolled in the *Introductory Workshop*; work regularly with 12-48 month-old children with ASD; have purchased, read and will bring a copy of the manual, "Early Start Denver Model for Young Children with Autism: Promoting Language, Learning, and Engagement" to this Workshop; be available to share your training with others in the area; and submit two rounds of training materials within the specified timelines for certification review in the *Advanced Workshop* (for specific requirements, please visit [extension.ucdavis.edu/unit/autism\\_spectrum\\_disorders/esdm\\_certification.asp](http://extension.ucdavis.edu/unit/autism_spectrum_disorders/esdm_certification.asp)).

- July 16-18: Mon.-Wed., 9 a.m.-5 p.m.
- \$895. Enroll in section 121ESD101.

### For additional information or to enroll

Call (800) 752-0881,  
email [extension@ucdavis.edu](mailto:extension@ucdavis.edu), or  
visit our website.

[extension.ucdavis.edu/educators](http://extension.ucdavis.edu/educators)

## GENERAL INFORMATION

### Location

UC Davis MIND Institute, 2825 50th St.,  
Sacramento.

### Instructors

**SALLY ROGERS, Ph.D.**, is a professor of psychiatry and a developmental psychologist with a lifelong focus on developmental disabilities, particularly autism. She is particularly known for her research in early developmental processes and treatment of early autism. At the MIND Institute, UC Davis Medical Center, she is currently involved in a project focusing on teaching language skills to young children diagnosed with autism.

**LAURIE VISMARA, Ph.D.**, is an assistant research scientist in the Department of Psychiatry and Behavioral Sciences, UC Davis. Her research focuses on adult learning and treatment of early autism. At the MIND Institute, UC Davis Medical Center, she is currently involved in projects using telemedicine technology and online learning activities for training community-based professionals and parents to implement evidence-based intervention procedures for young children with autism.

### Required textbooks

*Early Start Denver Model Curriculum Checklist for Young Children with Autism*, by Sally Rogers and Geraldine Dawson, ISBN 9781606236338. *Early Start Denver Model for Young Children with Autism: Promoting Language, Learning, and Engagement*, by Sally Rogers and Geraldine Dawson, ISBN 9781606236314.

### Recommended textbook

*An Early Start for Your Child with Autism*, by Sally Rogers, Geraldine Dawson and Laurie Vismara, ISBN 978-1-4625-0389-6 (hardcover), ISBN 978-1-60918-470-4 (paperback).

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