

*Advance your skills with
in-depth training for teachers*



AP* Summer Institute 2009

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EDUCATION



CONTINUING AND PROFESSIONAL EDUCATION

AP* Summer Institute

Teaching an AP* course can be one of the most rewarding, yet demanding assignments you experience as you provide students with an intellectual journey comparable to their freshman year in college. Advance your skills with the UC Davis Extension Advanced Placement* Summer Institute July 13-17 in Stockton, Calif. Choose from six different topics, all designed to give you the skills you need to stay ahead of the curve.

With a balance of scholarship and practicality, learn:

- How to teach AP* courses effectively
- How AP* examinations are developed and graded
- How to prepare students for these rigorous tests
- The latest changes to course content and exams



This AP Summer Institute
has been endorsed by



CollegeBoard
Advanced Placement
Program



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Pre-AP* Courses

Pre-AP* Professional Development in English

3 quarter units academic credit, X340.2.

Learn strategies to teach higher-level thinking skills that prepare students for college preparatory and Advanced Placement Program* courses in English. Identify classroom approaches that support in-depth understanding of English literature and language. Develop techniques that encourage students to ask questions and draw inferences. Learn strategies for critical analysis and assessment framed around the concept of creating English Vertical Teams. This program is designed for teachers teaching fifth through 12th grade and attending in-grade level teams.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

BARBRA BROOKS BARKER.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS902.

Pre-AP* Professional Development in Math

3 quarter units academic credit, X340.1.

Learn to create teams as well as develop and implement strategies for strengthening mathematics programs at the elementary, secondary and high school levels. Discover how to increase student participation in higher-level mathematics and enhance classroom instruction. Explore methods and resources for building seamless transitions between courses and levels of schooling, providing rich coursework at all levels. Other topics include the principal strands of pre-calculus curriculum; innovations in curriculum and technology and their use in mathematics instruction;

and instruction using graphing calculators, including a program to illustrate parametric graphs and motion. This program is designed for teachers teaching fifth through 12th grades.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

PAUL HEINRICH.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS901.

Pre-AP* Professional Development in Social Sciences and History

3 quarter units academic credit, X340.11.

Discover strategies to develop a successful Pre-AP* social sciences and history course, including how to help students with interpretation of documents and analytical writing. Learn how to prepare students for the multiple choice and written sections of the AP* exam, as well as how to make class time more enjoyable and engaging. Strategies for building vertical teams will also be explored. During the week, you will have the opportunity to plan and organize a year-long schedule and share a lesson with others.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

GREGORY MARZILLI.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS912.

AP* Courses

Content and Methods for Teaching AP* English Language and Composition

3 quarter units academic credit, X340.6.

Learn about the structure and grading of the language/composition exam, how vertical teaming can lessen the stress of AP* teachers and strategies that address the specifics of the recently altered language/composition exam. Approaches for various expository forms will be offered and hands-on curriculum development practiced.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

SANDRA FORSYTHE.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS906.

Content and Methods for Teaching AP* English Literature and Composition

3 quarter units academic credit, X340.5.

Learn methods for teaching literature and composition to Advanced Placement Program* students. Study the use of poetic devices, character analysis and other aspects of analyzing literary texts in combination with teaching strategies that promote critical and creative thinking. Explore content, focus and assessment of the AP* examination in order to devise successful programs and coursework.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

SKIP NICHOLSON.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS905.

Content and Methods for Teaching AP* Spanish Language

3 quarter units academic credit, X340.4.

Examine curriculum content, methods and materials for the Advanced Placement Program* Spanish Language exam. Through an analysis of student samples, discuss how the exam is scored and how to prepare students to take it. Listening, speaking, reading, writing and culture will be covered as well as class curriculum development for a successful AP* Spanish program. Learn to manage the challenges of learners at different proficiency levels and gain skills to implement in daily classroom activity.

Prerequisite: You must have either a preliminary or professional clear teaching credential.

MARTHA ESCOBEDO.

- **5 meetings.**
- **July 13-17:** Mon.-Thurs., 8 a.m.-3:30 p.m. & Fri., 8 a.m.-noon.
- **Stockton, Calif.:** San Joaquin County Office of Education, 2707 Transworld Dr.
- **\$660** (\$715 if postmarked after 06/15/2009). Includes course materials.
Enroll in section 091APS904.

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About the Instructors

BARBRA BROOKS BARKER, M.A., is an independent educational consultant. She has 28 years experience as an AP* English teacher, academic coordinator, curriculum specialist and gifted and talented coordinator. She has served as an educational consultant for the College Board* and Educational Testing Service. She is an Outstanding AP* English Teacher Award recipient, a co-author of *English Vertical Teams Guide* and publisher of the *Grammar Mechanics Handbook*.

MARTHA ESCOBEDO, M.A., is a Spanish teacher for the East Side Union High School District. She has taught AP* Spanish Language for 16 years and AP* Spanish Literature for 12 years. She is the Latino Student Union adviser, the Foreign Language Department chair and a trained AVID teacher. She is an AP* Spanish reader and endorsed College Board* consultant.

SANDRA FORSYTHE, Ed.D., has been in education for more than 30 years. She has been an AP* English language grader for 12 years and a College Board* consultant since 1996. Having taught AP* English Language and AP* English Literature for 18 years in Nevada, she is now in California teaching AP* leadership online.

PAUL HEINRICH is a teacher and math department chair for Mountain View High School. He also serves as the school's math content specialist that includes duties such as: curricular and benchmark design, developing data teams, pedagogical practices and vertical teaming. He is a consultant for the College Board* in the areas of math vertical teaming, developing math strands and applications of problem solving for all levels of students.

GREGORY MARZILLI, M.A., is a history teacher. He has served as social studies department chair at Spurgeon Middle School, has been an AVID teacher for nine years and an AVID coordinator at Santa Ana Valley High School for five years. He is a College Board* consultant for pre-AP* strategies in history and a member of the California History and Social Science Project at the University of California, Irvine. He is the author of *Historical Inquiry*, to be released this year.

SKIP NICHOLSON is head emeritus of English at South Pasadena High School. He has taught English and AP* English for more than 20 years. He is a reader for the AP* Literature and Composition Exam and a certified College Board* consultant. He was a master teacher for the Folger Shakespeare Library's Teaching Shakespeare Institute and for Shakespeare's Globe.

FOR MORE INFORMATION

Please call (800) 752-0881, email extension@ucdavis.edu or visit our website.

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GENERAL INFORMATION

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POST-BACCALAUREATE CREDIT AND COLLEGE BOARD* CERTIFICATE

Three academic units of university credit are granted upon satisfactory completion of each course. A \$6 transcript fee is required. You are awarded a certificate after the completion of 30 Institute hours.

REFUNDS

Refunds for any listed course, less a \$100 processing fee, must be requested by 6/22/09. Request for withdrawals or refunds may be by made phone, fax or in writing. Please include your name, the course title and the course section number.

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COMING TO THE CENTRAL VALLEY JULY 13-17

The AP* Summer Institute

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In-depth training for teachers in: English Language • English Literature • English Composition • Math • Social Science and History • Spanish Language

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