2016-2017 Training Dates: Scheduled training dates and times are listed on page 9 of this packet. All training dates and faculty are subject to change. In the event that a session cannot be held due to circumstances beyond the control of the sponsors (e.g. natural disaster, strike, fire, severe weather, illness of the speaker, speaker cancellation, national emergency, acts of war, etc.), the dates will be rescheduled, if possible, or an alternate speaker chosen and scheduled. It is expected that Fellows will attend all the scheduled hours of each of the training sessions. Fellows missing over 24 didactic training hours will not be eligible for a Certificate of Completion and the full 23 graduate units noted previously.

Program Director & Faculty Chief Description: The UCDE Napa IPMHF Director and Chief Faculty, Kristie Brandt, CNM, DNP, is the founder of the Napa Infant-Parent Mental Health Fellowship and co-developer (with Dr. Ed Tronick) of the certificate program. Dr. Brandt has a substantial teaching and training role in the UCDE Napa IPMHFP, and works in partnership with: (1) Rachel Talamantez, EdD, MFT, Assistant Director of Reflective Practice & Endorsement Support; (2) Mary Beth Steinfeld, MD, Assistant Director of Academic Affiliation & Clinical Liaison; and, (3) Bruce Perry, MD, PhD, the Assistant Director of Curriculum Development & Content Advising. Together the Directors: (a) oversee the scheduling of faculty and facilities; (b) manage program operations and student and alumni relations; (c) provide academic counseling and guidance to Fellows throughout the program, as needed; (d) evaluate the Capstone project presentations and determine if all course components have been satisfactorily completed; (e) verify satisfactory course completion to both the Fellow and the University of California Davis Extension; (f) submit course grading documentation; and (g) affirm that Certificates of Completion bearing the endorsement of the University of California Davis Extension can be issued.

Program Faculty: Throughout the program, nationally and internationally recognized experts in the Infant-Parent & Early Childhood Mental Health field are scheduled to join the Fellows and provide training, engage in dialogue, and participate in case discussions. Faculty have been carefully chosen to provide Fellows with the opportunity to meet and think with experts and luminaries that have a wide range of disciplines, academic and clinical backgrounds, research expertise, and theoretical perspectives. A brief bio or full C.V. can be obtained by contacting the Napa Program. The 2016-2017 UCDE Napa IPMHF faculty are:

- Kristie Brandt, CNM, DNP
- Rachel Talamantez, EdD, MFT
- Mary Beth Steinfeld, MD
- Bruce Perry, MD, PhD
- Bruce D. Perry, MD, PhD
- Stephen Hinshaw, PhD
- Connie Lillas, RN, MFT, PhD
- Carol George, PhD
- Linda Gilkerson, PhD
- Barbara Stroud, PhD
- Margaret Ritchey, DPT, RPT
- Jennifer Black, MA, SLP
- Peter Fonagy, PhD
- Stephen Seligman, DMH
- George Downing, PhD
- Kyle Pruett, MD
- Sally Rogers, PhD
- Cherise Northcutt, PhD
- Ann Stadler, DNP, PNP
- Sharon Zone, MSW, LCSW
- Pat Levitt, PhD
- Ed Tronick, PhD
- Alexandra Harrison, MD
- Julia Bantimba, MS, OTR
- Kevin Nugent, PhD
- Connie Keefee, MD
- Maria Quintanilla, MSW, LCSW
- Stephanie Paravicini, PsyD

Select sessions of the UCDE Napa IPMHF will be opened for public registration. This is done in recognition of the contribution of the community and region to the success of this program, to increase related expertise in the region, and to help offset the costs associated with the speaker’s fees and travel expenses.
**2016-2017 University of California Davis Extension**

**Napa Infant-Parent Mental Health Fellowship in Napa, CA**

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**Schedule for 2016-2017 UCDE Napa IPMH Trainings**

Sessions are from 8a-5p on Friday & Saturday, and 8a-4:30p on Sunday

<table>
<thead>
<tr>
<th>Month</th>
<th>Core Theme</th>
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<tbody>
<tr>
<td><strong>January 15, 16 &amp; 17, 2016</strong></td>
<td>Infants-Parent Mental Health Care Concepts &amp; UCDE Napa IPMH Orientation</td>
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<tr>
<td><strong>February 19, 20 &amp; 21, 2016</strong></td>
<td>Primacy of the Early Relationship: Cueing, Interaction &amp; Coding</td>
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<td><strong>March 18, 19 &amp; 20, 2016</strong></td>
<td>Observing Newborns, Supporting Regulation &amp; Brazelton’s Touchpoints</td>
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<td><strong>April 15, 16 &amp; 17, 2016</strong></td>
<td>Neurobiology of Maltreatment &amp; Trauma the NMT, and Mobius Care with a “Tile &amp; Grout” Approach</td>
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<td><strong>May 13, 14 &amp; 15, 2016</strong></td>
<td>Diagnosis, Attachment, Screening, Assessment &amp; the Basics of Counseling in Interacting with Families</td>
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<td><strong>June 24, 25 &amp; 26, 2016</strong></td>
<td>Reflective Practice Support in Infant-Family &amp; Early Childhood Mental Health</td>
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<tr>
<td><strong>July 21, 22, 23 &amp; 24, 2016</strong></td>
<td>Sensory Processing Differences, Spectrum Disorders, Relationship-Based Therapies, &amp; Trans-Disciplinary Work</td>
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<td><strong>August 12, 13 &amp; 14, 2016</strong></td>
<td>Use of Video in Therapeutic Work with Children, Families &amp; Caregivers</td>
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<td><strong>September 9, 10 &amp; 11, 2016</strong></td>
<td>Psychodynamic/Psychoanalytic &amp; Family Systems Concepts in Therapeutic Work</td>
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<td><strong>October 7, 8 &amp; 9, 2016</strong></td>
<td>Mentalizing, Intersubjectivity, the Dyadic Relationship, Communication &amp; Movement</td>
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<tr>
<td><strong>November 4, 5 &amp; 6, 2016</strong></td>
<td>Meaning Making, Dyadic States Child Psychopathology, MH Systems of Care &amp; Mental Health Stigma</td>
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<td><strong>December 7-9, 2016</strong></td>
<td>Engaging with the National &amp; International IMH Professional Community</td>
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<tr>
<td><strong>January 6, 7 &amp; 8, 2017</strong></td>
<td>Early Care for Children, Play, Mental Health Consultation &amp; the Role of Fathers</td>
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<tr>
<td><strong>April 6, 7 &amp; 8, 2017</strong></td>
<td>IPMH Colloquium: Relationships, Development, Risk, Intervention &amp; Outcome</td>
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**Activity**

- Pre-Course Survey, Introductions, Course Overview*
- Epigenetics, Environment, Brain Architecture & Behavior*
- Core Concepts in IPMH & Course Orientation*
- NCAST Feed Parent-Child Interaction Feeding Scale Training*
- NCAST Feed Parent-Child Interaction Feeding Scale Training*
- NCAST Feed Parent-Child Interaction Feeding Scale Training*
- Newborn Behavior Observation (NBO) Training*
- Fussy Babies: Assessment & Intervention for Dysregulated Infants
- Brazelton’s Touchpoints, Toddlers & Toiletting: Testing the Family System
- Diagnostic Codes: DC:03R; DSM-5; ICD-9; CPT
- Child and Adult Attachment, and the Mental Health Implications
- Developmental/Behavioral & General Pediatrics & IFECMH
- Basics of Counseling in the Infant-Parent Field
- Neurosequential Model of Therapeutics (NMT)*
- NMT Case Studies & Relational Psychophysiology
- Mobius Care Models and the Tile & Grout Approach
- Case Studies with Reflective Supervision/Consultation & Facilitation
- Reflective Work in Infant-Family & Early Childhood Mental Health
- Reflective Supervision/Consultation & Facilitation in IFECMH
- Case Studies with Reflective Practice Facilitation
- Sensory Processing & Regulatory Challenges: The OT Perspective
- Neuro Relational Framework (NRF) in Transdisciplinary Clinical Work
- Latest in Autism Research & the Effects of Intervention
- Case Studies with Reflective Supervision/Consultation & Facilitation
- Video Intervention Therapy (VIT)
- Video Intervention Therapy (VIT)
- Video Intervention Therapy (VIT)
- Psychoanalysis/Psychodynamics and the The Family Consultation Model
- Why Bother with the Father: Dads and Child Development
- Issue & Concepts Related to Foster Care, Adoption & Fertility
- Case Studies with Reflective Supervision/Consultation & Facilitation
- Keeping the Baby’s Mind in Mind & the Early Childhood Basis of MH Attachment, Psychotherapy & Treatment
- Implications of Relationships in Communication & Motor Development
- Community Mental Health for Children: Funding, Services & Policies
- Case Studies with Reflective Supervision/Consultation & Facilitation
- Meaning Making, Mutual Regulation & Dyadic States of Consciousness
- Tools & Measures Presentations (8a-9a & 4p-5p)
- Child Psychopathology, ADHD & Psychopharmacology
- Case Studies with Reflective Supervision/Consultation & Facilitation

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**Attendance at the Zero to Three National Training Institute in New Orleans, LA Dec 7-9, 2016, is highly encouraged. Otherwise attendance at another equivalent 2-day regional, national, or international training, convention, or conference (e.g. CTA/NMT, IDA, SRCD, WAIMH, TPs, etc.) is acceptable at any time between Jan 2016 & January 2017.

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**TOTAL HOURS:**

Didactic/Classroom Session: 292 class hours

Reflective Supervision/Consultation/Facilitation: 50 hours in groups of 1<8 & 2 hours of 1:1; Total of 52 hours

Maximum Continuing Education Contact Hours = 178